



TEACHER SURVEY 2006: Mare balticum

In Finland, Sweden, Denmark, Estonia, Latvia and Lithuania

GENERAL QUESTIONS

Concerns your opinion about institutions, attitudes towards social movements and the future of your country.

1. Evaluate independently how much you trust the following institutions.

	Very Much	To A Fair Extent	No Opinion	Very Much	Not At All
Family.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious Institutions (church, mosque, synagogue).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Army.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Justice system.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Press.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trade unions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parliament.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National government.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Politicians.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ministry of Education.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Municipal School Board.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International media.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multinational Companies.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Nations (UN) peacekeeping forces.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
European Union (EU).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NATO.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turkey.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Russia.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United States.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Do you agree or disagree with the following statements?

	Entirely Agree	Partially Agree	No Opinion	Partially Disagree	Entirely Disagree
I am European oriented.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am nationally oriented	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am regionally oriented	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am locally oriented person.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The adoption of Euro brings benefits to the citizens.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I agree my country to be a member of EU.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I support the freedom of expression.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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3. When you think of your own country, Europe and the whole world as it may be five years from now, do you feel it will be a safer or less?

	Much safer	Safer	No Opinion	Unsafe	Very Unsafe
Own country.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whole world.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How positive or negative is your attitude towards the groups and social movements listed below?

	Very Positive	Fairly Positive	No Opinion	Fairly Negative	Very Negative
Movement to protect environment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disarmament movement.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human rights movement.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women's movement.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Movement against racial discrimination.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Movement for racial discrimination (racist movement).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extreme Right movement.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extreme Left movement.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Movement in support of the disabled.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Movement for rights of sexual minorities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Movement against minority languages.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group or movement for refugee immigration.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group or movement against refugee immigration.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How do you expect the facts in the following list to develop in your country in the next 5 years?

	In A Better Direction	Much Better Direction	No Opinion	In A Worse Direction	Much Worse Direction
Standard of living.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment situation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economical situation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing situation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Powerty and social discrimination.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental pollution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social security.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitudes toward disabled and elderly.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racism and xenophobia.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The spread of AIDS and other serious diseases.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol and drug abuse.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	In A Much Better Direction	In A Better Direction	No Opinion	In A Worse Direction	In A Much Worse Direction
Organised crime and bribery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International terrorism.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for study and education.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Citizens' human rights.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The country's independence and right of self-determination.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differences in well being among different areas of the country.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relations with the neighbouring countries.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Future of young people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibilities for young people to study in EU.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibilities for young people to get jobs in EU.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibilities of young people to get job outside EU.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROFESSIONAL QUESTIONS

Evaluates the appreciation of the work of teachers and their expectations of their future.

6. Read the statements in the following list and decide, separately for each, whether you agree or disagree.

	Entirely Agree	Partially Agree	No Opinion	Partially Disagree	Entirely Disagree
Racism is part of youth culture, which schools can not influence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schools should deal more with issues relating to immigration.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School curricula should contain more subjects relating to demographics, peace research and futurology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have noticed hardly any racism among the pupils of my own school.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know that I have pupils who are racist to an alarming degree.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is desirable for every pupil in a school to try to be the best.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is enough if a pupil tries to be average.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a teacher, I must not reveal negative feelings, such as tiredness, nervousness or annoyance to my pupils.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a teacher, I must not reveal neither negative nor positive feelings to my pupils in any situation, but must instead remain objective and neutral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School should take more part in global items as hunger, sickness, the rights of children and women, human rights and world peace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is no harm if pupils notice that also a teacher can be angry and tired.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. How would you characterise your own personality as a teacher? Assess the degree to which you believe you possess the properties given.

	Very Much	To A Fair Extent	No Opinion	Very Much	Not At All
Creativity in my own subject.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mastery of my own subjects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate with other teachers.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate with pupils.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate with parents.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate with my principal.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to empathise.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of criticism.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acceptance of diversity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to maintain order in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



8. In your view, what kind of the different disciplinary actions should be used used in your school

Table with 5 columns: Always, Often, No Opinion, Sometimes, Never. Rows include: Spoken remark to the pupil, Physical punishment to the pupil, Discussion with the headmaster, Informing the parents, To stay after the school hours, Dismissal from the school for a certain period.

9. In your view, how much esteem is the teaching profession? Do the groups listed below have a high respect of the teacher's occupation?

Table with 5 columns: Entirely Agree, Partially Agree, No Opinion, Partially Disagree, Entirely Disagree. Rows include: Teachers themselves, Pupils, Pupils' parents, The media, Local educational decision-makers.

10. Within the next 10 years, how hopefully you are looking forwards to :

Table with 5 columns: Very hopefully, Hopefully, No Opinion, Not Hopefully, Not At All. Rows include: Your own future in general, Your chances for making a living, Your chances for getting another profession, Your chances for updating, The future of your country, The future of Europe, The Middle East countries' future, The Far Eastern countries' future, Africa's future, North America's future, South-America's future.

11. How happy would you be to go abroad as an exchange teacher or stay abroad permanently?

Table with 5 columns: Very Much, To A Fair Extent, No Opinion, Very Much, Not At All. Rows include: Exchange teacher in EU, Exchange teacher outside EU, To work for a longer period, To take up permanent residence abroad.



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EDUCATIONAL QUESTIONS

Involves the use of the information technology for your own purpose and as an educational tool in schools.

12. If you could keep in touch regularly with school teachers elsewhere in Europe and in the world, how do you welcome such a development personally?

	Very welcome	Fairly welcome	No Opinion	Not welcome	Not welcome At All
Europe.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the whole world.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. State your opinion of the following issues

	Very Much	To A Fair Extent	No Opinion	Very Much	Not At All
Internet sources help the studies in schools.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet sources create critical opinions towards the studies in schools..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet sources supply information apart from the ordinary curriculum..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet has a currently negative impact on pupils.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Specify ALL of the communications and information technology media that you FOLLOW or USE and interest you regularly.

	I Follow Or Use	I Am Interested In	I Am Not Using Or Interested In
Personal computer (PC).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mobile phone calls.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital video camera.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Internet as a source of information.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Internet to create home pages.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The internet use paying bills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E - mail.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E- learning.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer in my classroom to work with pupils.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Text messages.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How attractive do you find the following means of maintaining contacts with learning communities in other countries?

	Very Much	To A Fair Extent	No Opinion	Very Much	Not At All
Letter.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video conferences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forum.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exchanges of pupils between schools.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. What do you consider to be the three greatest threats in the educational policy of your country during the next five (5) years?

Male Female Age 21-30 31-40 41-50 51-60 61->

My mother tongue

THANKS FOR YOUR HELP!